

Okma/s ku ekM; y

I keku; vaxth
(General English)

1/d{kk 9 ds uohu fo | kfFkZ, ka ds fy; 1/2

Ok"KZ 2012 & 13

vdknfed I sy
jk"Vh; ek/; fed f'k{kk vfHk; ku
Ykksd f'k{k.k I pkyuky; e/; i nsk

y[kd

Shri. J. Joseph, Principal, Govt. High School , Kukda Jagat, Chhindwara.

Smt. Anjana Sharma Kapuria, V.A., Govt. School of Excellence, Chhindwara.

efnr i fr; k15050

© ykd f'k{k.k I pkyuky;]e-i z

I ello;

i Hkkv vkj- frokj h
jkT; vdknfed I ello; d
ykd f'k{k.k I pkyuky;]e/; i nsk

Step: Practice each letter by writing
one page each. [5 days/5 letters
per day for 5 continue days.]

day 1 aaaaaaaaaaaaaaaaaaaaaaaaaaaaaa

bbbbbbbbbbbbbbbbbbbbbbbbbbb

ccccccccccccccccccccccccccc

ddddddddddddddddddddddd

eeeeeeeeeeeeeeeeeeeeeeeeeee

day 2 ffffffffffffffffffffffffff

ggggggggggggggggggggggggg

PAGE NO.

DATE

Students may be taught to
write all 26 connected letters.

(10-10 pages for 2 days.)

abcdefghijklmnopqrstuvwxyz.

Students should be given
words to write.

(10-10 pages - 2 days)

Ant Book Car Duck

Easy Fan Gate Hen

Ice Jackal Kite Lion

Mouse Nest Orange Papaya

Queen Rain Ship Train

Usefull Van Watch Xylum

Yawn Zoom.

Students should be given sentences to write.

(10-10 pages - 2 days)

• The quick brown fox jumped over a lazy dog.

• Today is Monday.

• Lion is roaring.

• Ram is laughing.

• Birds are over the bridge

• We play football.

Students may be given paragraph
to write: (10 pages - 4 days)

I am Ram. I am thirteen years
old. I live in Mhegaon. My
father is a farmer. My sister's
name is Asha. We both go to
school regularly. I want to become
a doctor. My sister likes to be-
come a teacher. I play cricket
with my friends.

Vocabulary items which can be used to replace the words given in Table 1 column 3

arrogant	dirty	hearty	persistent	slim
athletic	disgraceful	hesitant	playful	sociable
attentive	divine	homeless	pleasant	social
attractive	dutiful	humane	poor	soft
authoritative	energetic	humble	powerful	solid
available	enthusiastic	hypocritical	practical	solitary
beautiful	equal	idle	prayerful	special
blessed	excellent	ignorant	professional	spiritual
bothersome	faithful	impressive	progressive	stable
boyish	faithless	industrious	prosperous	straight
broad	famous	influential	quarrelsome	strong
brotherly	fashionable	intellectual	quick	studious
interested in	faultless	intoxicant	quite	stupid
calm	fearful	joyful	rebellious	submissive
cute	capable	puzzled	regardful	successful
cautious	fearless	laborious	regardless	sure
certain	feeble	lovable	regular	luscious
chaste	feverish	lovely	regretful	sympathetic
cheerful	fine	mad	repentant	systematic
cheerless	firm	merciful	respectable	talkative
childish	fit	miserly	responsible	thoughtful
clean	fond	moderate	restless	thoughtless
clear	foolish	mortal	revengeful	timid
comfortable	fortunate	needful	rich	tolerant
comfortless	free	needless	right	tough

compassionate	fresh	needy	riotous	troublesome
competitive	friendly	nerveless	rough	truthful
confident	frightful	nervous	sad	trustful
cooperative	furious	new	safe	trustworthy
courageous	glad	noble	selective	useful
courteous	graceful	obedient	sensible	useless
covetous	grievous	offensive	sensitive	vigorous
cowardly	groundless	painful	sentimental	vulgar
creative	guiltless	painless	shameful	young
criminal	guilty	pale	shameless	youthful
critical	habitual	particular	sharp	weak
deaf	hearty	passionate	short	elder
dumb	healthy	peaceful	sick	old
dependent	hale	popular	simple	liberal
sober	heartless	perfect	skilful	snobbish

Some common nouns to be used in Table 1 column 3

an accountant	a gatekeeper	a priest	a professor	a farmer
an actor	a goldsmith	a principal	a typist	a gardener
an advocate	an inspector	a scavenger	a grocer	a poet
a bachelor	a lawyer	a scientist	a cartoonist	a policeman
a businessman	a lecturer	a servant	a manufacturer	a lecturer
a clerk	a mechanic	a shopkeeper	a industrialist	a painter
a collector	a minister	a singer	a dancer	a writer
a tenant	a nurse	a student	a producer	an engineer
a director	an officer	a supervisor	a rider	a player
a doctor	an orator	a sweeper	a fruit seller	a widow
a driver	a peon	a teacher	a carpenter	photographer
electrician	photographer	watchman		

Vocabulary items for Practice chart 1 to 14 to describe the positive and negative qualities of a person.

(To be used to replace words given under **Table 1 column 3**)

Positive qualities	Positive qualities	Negative qualities	Negative qualities
self-reliant	gentle	impatient	stupid
zealous	polite	incapable	irregular
liberal	amateur	unfit	restless
generous	alert	insolent	clumsy
magnanimous	vigilant	rude	bulky
industrious	hospitable	uncivil	sentimental
laborious	virtuous	uncivilized	emotional
hard working	capable	helpless	voracious
noble	dedicated	incautious	forgetful
decent	simple	careless	corrupt
well-to-do	jolly	extravagant	cunning
prosperous	jocular	dispirited	selfish
well-groomed	robust	indifferent	loose-tongued
sportive	stout	mischievous	outspoken
smart	exceptional	guilty	foolish
agile	ardent	timid	quarrelsome
cautious	attentive	prodigal	greedy
well-known	effable	short-tempered	lazy
efficient	amiable	tactful	peevish

bold	sociable	characterless	feeble
dauntless	indigent	sycophant	ruthless
kind	needy	crafty	mean
compassionate	amorous	naughty	dandy
daring	ever green	obstinate	careless
faithful	prudent	quick-tempered	
loyal	courageous	crazy	
grateful	adventurous	lean	
humble	merciful	wicked	
renowned		cruel	
skilful		disloyal	
innocent		ungrateful	
good-hearted		unworthy	
benevolent		idle	
esteemed		merciless	
strong		shameless	
brave		rascal	
multifaceted		worthless	

Lesson-1

Is/Am/Are

Exercise -1

Practice making simple Assertive sentences with the help of the table given below:-

fuEufyf[kr Vcy dh enn I s I Hkh I Hko I k/kkj.k okD; cuk; A i R; d drkz I s dkye 3 eafn; s x; s I Hkh 'kCnka dh enn I s okD; cuk; A mi jkDr Vcy dh enn I s 24 okD; cuk I drsgA tS s dkye 1 ds dRrkz ' 'I I s I am a student. I am a player. I am a singer. I am happy. I am intelligent.(5 sentences) cuk I drsgA bl h i dkj He, She, Raju I s i kD i kD okD; cuk; s , oa we, you, they I s rhu rhu okD; cuk, A

Table-1

1	2	3
Subject	Verb	Compliments
I	am	a student. a player.
He She Raju	is	a singer. happy. intelligent.
We You They	are	students. players poets.

Exercise -2

Practice making Negative sentences with help of the table given below:-

fuEufyf[kr Vcy dh enn I s I Hkh I Hko udkj kRed okD; cuk; A i R; d drkz I s dkye 4 eafn; s x; s I Hkh 'kCnka dh enn I s okD; cuk; A

tS & I am not a student. I am not a player. I am not a singer etc.

He is not a student. He is not a player He is not a singer etc.

Table-2

1	2	3	4
Subject	Verb	not	Compliments
I	am	not	a student. a player.
He She	is		a singer. happy. intelligent.
We You They	are		students. simple. poets.

Exercise -3

Practice speaking using the following Table. (2 persons). To reply use the tips given below the table.

Student-1: Is he a student?
Student-2: Yes, he is a student / No he is not a student

Student-1: Is he a player?

Student-2: Yes, he is a player/ No he is not a player.

Student-1: Is he a singer?

Student-2: Yes, he is a singer/ No he is not a singer.

Table-3

Student-1(Question)			Student-2 (Reply)		
1	2	3	4	5	6
Is	he she Raju	a student? a player? a singer? happy? intelligent?	Yes,	he is she is Raju is	a student. a player. a singer. happy. intelligent.
			No,	he is not She is not Raju is not	
Are	you		Yes,	I am	
			No ,	I am not	
Are	we you they	teachers? doctors? actors?	Yes,	we are they are	teachers. doctors. actors.
			No,	we are not They are not	

Exercise -4

Practice making wh- questions using the following theTable-4 given below. Write each question and write the reply also:-

Student-1: Who is he?

Student-2: He is a student.

Student -2:- He is Mohan.

Student -1:- What is he?

Student -2:- He is a student.

Student -1:- Where is he?

Student -2:- He is in the classroom.

Student -1:- How is he?

Student -2:- He is fine.

Table-4

1	2	3
Who	Is	he? she?
What		Raju?
Where	Are	we? you?
How		they?

Lesson-2

Was/Were

Exercise -1

Practice making simple Assertive sentences. fuEufyf[kr Vcy dh enn l s l Hkh l Hko l k/kkj .k okD; cuk; A iR; d drkZ l s dkye 3 eafn; s x; s l Hkh 'kCnka dh enn l s okD; cuk; A mijkDr Vcy dh enn l s 24 okD; cuk l drsgA

Table-5

1	2	3
I	was	a student. a player. a singer. happy. intelligent.
He She		
We You They	were	students. simple. poets.

Exercise -2

Practice making simple negative sentences:

Table-6

1	2	3	4
Subject	Verb	not	Compliments
I	was	not	a student. a player. a singer. happy. careless.
He She			
We You They	were		students. late. irregular.

Exercise -3

Practice speaking using the following Table. (2 persons). Use the reply tips to give reply.

i / u k R j d s : i e a v a t h c k y u s d s v h ; k l g r w u h p s f n ; s x ; s l k j . k h d h e n n l s i z u i n a , o a m R r j n o A

bl h i zkj nks cPpka dks l keus cykdj ckyus dk vH; kl dj; A Student-1 i z u , oa Student-2 ea mRrj
fn; s x; s gAts &

Student-1:- Was he a student?

Student-2:- Yes, he was a student vFkok No he was not a student l s tokc ns l drsgA

Student-1:- Was he a player?

Student-2:- Yes, he was a player/ No he was not a player

Table-7

Student-1(Question)			Student-2 (Reply)		
1	2	3	4	5	6
Was	he she Raju	a student? a player? a singer? happy? intelligent?	Yes,	he was she was Raju was	a student. a player. a singer. happy. intelligent.
			No,	he was not She was not Raju was not	
Were	you		Yes,	I was	
			No ,	I was not	
Were	we you they	teachers? doctors? actors?	Yes,	we were they were	teachers. doctors. actors.
			No,	we were not They were not	

Exercise -4

Practice making wh- questions using the following table. Write each question and write the reply also:-

dkye 1 eafn; s x; s l eLr wh i z u dsek/; e l s dkye 3 eafn; s x; s 'Cnka l s i z u cuk; a , oa mRrj fy [ka

Table-4 dk Exercise ns [ka

Table-8

1	2	3
Who	was	he? she?
What		Raju?
Where	were	we?

How		you? they?
-----	--	---------------

Lesson-3

Will/Can/Could/Should be

Exercise -1

Practice making simple Assertive sentences. (Practice one modal at a time) . fuEufyf[kr Vcy dh enn l s l Hkh l Hko l k/kkj .k okD; cuk; A i R; d drkz l s dkye 4 eafn; s x; s l Hkh 'kCnka dh enn l s okD; cuk; A

Table-9

1	2	3	4
Subject	modal	verb	Compliments
I	will	be	a student. a player.
He She	can		a singer. happy. intelligent.
We You They	could should		students. simple. poets.

Exercise -2

Practice making Negative sentences. (Practice one modal at a time)

Table-10

1	2	3	4	5
Subject	modal	not	verb	Compliments
I	will	not	be	a carpenter. a doctor.
He She	can			a singer. lazy. careless.
We You They	could should			teachers. selfish. poets.

Exercise -3

Practice speaking using the following Table. (2 persons). Use the reply tips to give reply.
(Practice one modal at a time)

Student-1:- Will he be a student?
Student-2:- Yes, he will be a student / No, he will not be a student

Student-1:- Will he be a player?
Student-2:- Yes, he will be a player/ No he will not be a player.

Table-11

Student -1 (Question)				Student -2 (Reply)			
1	2	3	4	1	2	3	4
Will Can Could Should	he she Raju	be	a student? a player? a singer? happy? intelligent?	Yes	he she Raju	will be can be could be should be	a student a player. a singer. happy. intelligent.
			No.		will not be can not be could not be should not be		
	we you they	be	teachers? doctors? actors?	Yes,	we you they	will be can be could be should be	teachers. doctors. actors. lazy.
No,				will not be can not be could not be should not be			

Exercise -4

Practice making wh- questions using the following table. Write each question and write the reply also:- (Practice one modal at a time)

Table-12

1	2	3	4
---	---	---	---

What	will	he	be?
Where	can	she	
How	could	Raju	
	should	we	
		you	
		they	

Lesson-4

Simple Present Tense

Exercise -1

Practice making simple Assertive sentences. . fuEufyf[kr Vcy dh enn I s I Hkh I Bko I k/kkj .k okD; cuk; A iR; cd drkZ I s dkye 3 eafn; s x; s I Hkh 'kCnka dh enn I sokD; cuk; A

Table-13

1	2
Subject	Verb1 (s/es)
I	play cricket.
We	learn music.
You	speak English.
They	understand English.
The girls	clean the room.
He	plays cricket.
She	learns music.
Mohan	speaks English.
	understands English.
	cleans the room.

Exercise -2

Practice making Negative sentences.

Table-14

1	2	3	4
Subject			Verb1 (s/es)
I	do	not	play cricket. learn music. speak English. understand English. clean the room.
We			
You			
They			
The girls	does		
He			
She			
Mohan			

Exercise -3

Practice speaking using the following Table. (2 persons).

izukRj ds : i ea vaxth ckyus ds vH; kl grwuhps fn; s x; s l kj .kh dh enn l s izu i Na , oa mRrj nD
 bl h i d kj nks cPpka dks l keus cykdj ckyus dk vH; kl dj k; A dkye Student-1 ea izu , oa Student-2
 ea mRrj fn; s x; s g t S &

Student-1:- Do they learn music?

Student-2:- Yes, they learn music vFkok No they do not learn music l s tokc ns l drs gA

Student-1:- Do they speak Hindi?

Student-2:- Yes, they speak Hindi vFkok No, they do not speak Hindi l s tokc ns l drs gA

Table-15

Student -1 (Question)			Student -2 (Reply)- Affirmative			Student -2 (Reply)- Negative			
1	2	3	1	2	3	1	2	3	4
Do	You *	make a kite?	Yes,	I	make a kite.	No,	I	do not	make a kite.
	we	learn music?		we	learn music.		we	learn music.	
	they	speak Hindi?		they	speak Hindi.		they	speak Hindi.	
	the boys	read a news paper?		the boys	read a news paper.		the boys	read a news paper.	
		watch television?			go to temple.			watch television.	
Does **	he	go to temple?	he	he	makes a kite.	he	he	does not	go to temple.
	She		She	She	learns music.	She	She		
	the boy		the boy	the boy	speaks Hindi.	the boy	the boy		
					reads a news paper.				
					watches television.				
					goes to temple.				

* 'You' (singular) | sizu iNusij mRrj gesk 'I' | snosvks ' 'I' | sizu iNusij mRrj gesk
 'you' | snosvks
 ts;-

1	2	3	4
---	---	---	---

Student -1 :- Do you make a kite?

Student -2 :- Yes, I make a kite ; k No, I do not make a kite | s tokc nDA

** 'Does' | sizu iNusij Verb1 ds | kfk s/es dk iz ks djA

ts & Student -1 :- Does he watch television?

Student -2 :- Yes, he watches television ; k No, he does not watch television.

Exercise -4

Practice making wh- questions using the following table. Write each question and write the reply also:- (Practice one modal at a time) dkye 1 eafn; sx; sl eLr wh izu ds ek/; e | s dkye 4 eafn; sx; s'Onka | sizu cuk; a, oamRrj fy [kA

When Where When Why	Do	You we they the boys	make a kite? learn music? speak Hindi? read a news paper? watch television? go to temple?
	Does	he She the boy	

Lesson-5

Simple Past Tense

Exercise -1

Practice making simple Assertive sentences. . fuEufyf[kr Vcy dh enn l s l Hkh l Hko l k/kkj .k okD; cuk; A i R; d drkZ l s dkye 3 eafn; s x; s l Hkh 'kCnka dh enn l s okD; cuk; A

Table-17

1	2
Subject	Verb2
I We You They The girls	played cricket. learnt music. wrote a letter.
He She Mohan	won the match. cleaned the room..

Exercise -2

Practice making Negative sentences.

Table-18

1	2	3	4
Subject	did	not	Verb1
I We You They The girls	did	not	play cricket. learn music. speak English. understand English. clean the room.
He She Mohan			

Exercise -3

Practice speaking using the following Table. (2 persons).

i / u k R j d s : i e a v a s t h c k s y u s d s v H ; k l g r w u h p s f n ; s x ; s l k j . k h d h e n n l s i z u i n a , o a m R r j n o a
 b l h i z k j n k s c p p k a d k s l k e u s c y k d j c k s y u s d k v H ; k l d j k ; A d k y e S t u d e n t - 1 e a i z u , o a S t u d e n t - 2
 e a m R r j f n ; s x ; s g A t s &

Student-1:- Did they learn music?

Student-2:- Yes, they learn music v F k o k No they do not learn music l s t o k c n s l d r s g A

Student-1:- Do they write a letter?

Student-2:- Yes, they wrote a letter / No, they did not write a letter

Table-19

Student -1 (Question)			Student -2 (Reply in Affirmative)			Student -2 (Reply in Negative)			
1	2	3	1	2	3	1	2	3	4
Did	You	play cricket?	Yes,	I	played cricket.	No,	I	did not	play cricket.
	we	Learn music?		we	learnt music.		we		learn music.
	they	write a letter?		they	wrote a letter.		they		speak English.
	the boys	win the match?		the boys	won the match.		the boys		understand English.
	he	clean the room?		he	cleaned the room.		he		clean the room.
	She			She			She		

* 'You' (singular) | s i z u i | N u s i j m R r j g e s k k ' r ' | s n o s v k s ' ' | s i z u i | N u s i j m R r j g e s k k ' y o u ' | s n o s v k s ; -

Student -1 :- Do you play cricket?

Student -2 :- Yes, I played cricket ; / No, I did not play cricket | s t o k n o s

Exercise -4

Practice making wh- questions using the following table. Write each question and write the reply also:- (Practice one modal at a time) d k y e 1 e a f n ; s x ; s l e l r i z u k a d s e k / ; e l s d k y e 4 e a f n ; s x ; s ' k n k a l s i z u c u k ; a , o a m R r j f y [k a

Table-20

1	2	3	4
		You	make a kite?
Where		we	learn music?
When		they	speak Hindi?
How	did	the boys	read the news paper?
Why		he	watch television?
		She	

Lesson-6

Simple Future Tense

Exercise -1

Practice making simple Assertive sentences. . fuEufyf[kr Vcy dh enn I s I Hkh I Hko I k/kkj .k okD; cuk; A i R; cd drkz I s dkye 3 ea fn; s x; s I Hkh 'kCnka dh enn I sokD; cuk; A

Table-21

1	2	3
Subject	Model	Verb1
I We You They The girls	will	play cricket. learn music. write a letter.
He She Mohan		win the match. Clean the room.

Exercise -2

Practice making Negative sentences.

Table-22

1	2	3	4
Subject			Verb1 (s/es)
I We You They The girls	will	not	play cricket. learn music. speak English.
He She Mohan			understand English. Clean the room.

Exercise -3

Practice speaking using the following Table. (2 persons).

i / u k R j d s : i e a v a r t h c k s y u s d s v h ; k l g r w u h p s f n ; s x ; s l k j . k h d h e n n I s i z u i n a , o a m R r j n o A b l h i z k j n k s c P p k a d k s I k e u s c y k d j c k s y u s d k v h ; k l d j k ; A d k y e S t u d e n t - 1 e a i z u , o a S t u d e n t - 2 e a m R r j f n ; s x ; s g A

t s &

Student-1:- Will they learn music?

Student-2:- Yes, they will learn music v F l o k No they will not learn music I s t o k n s I d r s g A

